



COURSE OUTLINE: OPA211 - PRO. TOPICS IN REHAB

Prepared: Joanna MacDougall

Approved: Bob Chapman, Chair, Health

Course Code: Title	OPA211: PROFESSIONAL TOPICS IN REHABILITATION
Program Number: Name	3022: OCCUP/PHYSIO/ASSIST
Department:	OTA/PTA ASSISTANT
Semesters/Terms:	19W
Course Description:	The purpose of this course is to enhance awareness and development of professionalism to prepare for competent entry into the field of rehabilitation. The course reviews professional topics within the context of past and present fieldwork experiences. The students will be expected to provide evidence and demonstrate professional behaviours such as dependability, accountability, initiative and organization. Professional issues such as the scope of practice, the use of title (OTA/PTA) and the role of the professional colleges and associations will be reviewed. In addition, the student will demonstrate and reflect on the importance of ethical standards and how individual and professional ethics impact professional behaviours and clinical reasoning skills. Resources and skills required for successful entry into the workplace will be explored, including effective cover letter and resume writing and interviewing skills.
Total Credits:	1
Hours/Week:	1
Total Hours:	15
Prerequisites:	OPA203, OPA204, OPA214, OPA216, OPA217, OPA218
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	3022 - OCCUP/PHYSIO/ASSIST VLO 1 Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families, and significant others, occupational therapists, physiotherapists, other health care providers, and others within the role of the therapist assistant. VLO 2 Participate in the effective functioning of interprofessional health care teams within the role of the therapist assistant. VLO 3 Establish, develop, maintain, and bring closure to client-centred, therapeutic relationships within the role of the therapist assistant. VLO 5 Practice competently in a legal, ethical, and professional manner within the role of the therapist assistant. VLO 7 Develop and implement strategies to maintain, improve, and promote professional competence within the role of the therapist assistant.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	and information systems.																				
EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.																				
EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.																				
EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.																				
EES 10	Manage the use of time and other resources to complete projects.																				
EES 11	Take responsibility for ones own actions, decisions, and consequences.																				
Course Evaluation:	Passing Grade: 60%, C																				
Course Outcomes and Learning Objectives:	<table><tr><th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr><tr><td>1. Attain effective employment seeking skills</td><td>1.1 Compose an effective cover letter 1.2 Construct an effective and current resume 1.3 Describe how to successfully prepare for an interview 1.4 Execute and evaluate answers to interview questions 1.5 Demonstrate a professional image during an interview</td></tr><tr><th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr><tr><td>2. Exemplify knowledge, skills and attitudes of an entry level OTA/PTA</td><td>2.1 Evaluate the importance of first impressions 2.2 Describe examples of professional behaviour, including dependability, accountability, initiative and organization 2.3 Differentiate between different examples of professionalism</td></tr><tr><th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr><tr><td>3. Examine ethical assignment of duties to the OTA/PTA</td><td>3.1 Describe the use of the title OTA/PTA 3.2 Explain the five factors of ethical assignment 3.3 Provide examples of how competence of the OTA/PTA is determined 3.4 Appraise levels of supervision</td></tr><tr><th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr><tr><td>4. Examine ethical behaviours with clients and team members</td><td>4.1 Interpret the Ethics Standards for the professions of OT and PT 4.2 Identify ethical dilemmas in the workplace 4.3 Describe methods to examine and resolve ethical dilemmas</td></tr><tr><th>Course Outcome 5</th><th>Learning Objectives for Course Outcome 5</th></tr><tr><td>5. Illustrate development of clinical reasoning skills</td><td>5.1 Describe and give examples of different types of reasoning 5.2 Appraise the level of development of one’s own clinical reasoning skills 5.3 Evaluate how both professional and personal ethics influences clinical reasoning</td></tr></table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Attain effective employment seeking skills	1.1 Compose an effective cover letter 1.2 Construct an effective and current resume 1.3 Describe how to successfully prepare for an interview 1.4 Execute and evaluate answers to interview questions 1.5 Demonstrate a professional image during an interview	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Exemplify knowledge, skills and attitudes of an entry level OTA/PTA	2.1 Evaluate the importance of first impressions 2.2 Describe examples of professional behaviour, including dependability, accountability, initiative and organization 2.3 Differentiate between different examples of professionalism	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Examine ethical assignment of duties to the OTA/PTA	3.1 Describe the use of the title OTA/PTA 3.2 Explain the five factors of ethical assignment 3.3 Provide examples of how competence of the OTA/PTA is determined 3.4 Appraise levels of supervision	Course Outcome 4	Learning Objectives for Course Outcome 4	4. Examine ethical behaviours with clients and team members	4.1 Interpret the Ethics Standards for the professions of OT and PT 4.2 Identify ethical dilemmas in the workplace 4.3 Describe methods to examine and resolve ethical dilemmas	Course Outcome 5	Learning Objectives for Course Outcome 5	5. Illustrate development of clinical reasoning skills	5.1 Describe and give examples of different types of reasoning 5.2 Appraise the level of development of one’s own clinical reasoning skills 5.3 Evaluate how both professional and personal ethics influences clinical reasoning
	Course Outcome 1	Learning Objectives for Course Outcome 1																			
	1. Attain effective employment seeking skills	1.1 Compose an effective cover letter 1.2 Construct an effective and current resume 1.3 Describe how to successfully prepare for an interview 1.4 Execute and evaluate answers to interview questions 1.5 Demonstrate a professional image during an interview																			
	Course Outcome 2	Learning Objectives for Course Outcome 2																			
	2. Exemplify knowledge, skills and attitudes of an entry level OTA/PTA	2.1 Evaluate the importance of first impressions 2.2 Describe examples of professional behaviour, including dependability, accountability, initiative and organization 2.3 Differentiate between different examples of professionalism																			
	Course Outcome 3	Learning Objectives for Course Outcome 3																			
	3. Examine ethical assignment of duties to the OTA/PTA	3.1 Describe the use of the title OTA/PTA 3.2 Explain the five factors of ethical assignment 3.3 Provide examples of how competence of the OTA/PTA is determined 3.4 Appraise levels of supervision																			
	Course Outcome 4	Learning Objectives for Course Outcome 4																			
4. Examine ethical behaviours with clients and team members	4.1 Interpret the Ethics Standards for the professions of OT and PT 4.2 Identify ethical dilemmas in the workplace 4.3 Describe methods to examine and resolve ethical dilemmas																				
Course Outcome 5	Learning Objectives for Course Outcome 5																				
5. Illustrate development of clinical reasoning skills	5.1 Describe and give examples of different types of reasoning 5.2 Appraise the level of development of one’s own clinical reasoning skills 5.3 Evaluate how both professional and personal ethics influences clinical reasoning																				
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th><th>Course Outcome Assessed</th></tr><tr><td>Group Assignment</td><td>10%</td><td>3</td></tr><tr><td>In Class Assignments</td><td>40%</td><td>1</td></tr><tr><td>Online Assignments</td><td>40%</td><td>2,3,4</td></tr><tr><td></td><td></td><td></td></tr></table>	Evaluation Type	Evaluation Weight	Course Outcome Assessed	Group Assignment	10%	3	In Class Assignments	40%	1	Online Assignments	40%	2,3,4								
	Evaluation Type	Evaluation Weight	Course Outcome Assessed																		
	Group Assignment	10%	3																		
	In Class Assignments	40%	1																		
	Online Assignments	40%	2,3,4																		

	Quizzes/Self-Assessments	10%	4,5
--	--------------------------	-----	-----

Date: January 2, 2019

Please refer to the course outline addendum on the Learning Management System for further information.